

保良局田家炳千禧小學

06-07 issue JULY



DISCOVER

TKP MILLENNIUM

English Fun Week

Shopping is here in school

Teaching General Studies in English

Appreciate the artworks of Marc Chagall

Let's learn art in English

WE FOUND THE EGG!

Easter celebrations in TKP Millennium

親子情 親子牆

普通話教中文

「蛙王先生」到校--齊創即興藝術

ENGLISH FUN WEEK

If shopping is your passion, the stunning programmes in the English Week might be your favourite.



SHOPPING IS HERE IN SCHOOL!

This activity was designed to create an English rich environment and enhance students' English proficiency in a more authentic situation. We offered unprecedented activities during the English Shopping Week.



In providing a fun way of learning English, tokens were given to students who participated in activities and gave correct answers in games. Then students kept the tokens in their "English wallets" for shopping later on.

MORE HARD-WORKING MORE TOKENS

From Day 1 to Day 4, the students **worked hard to receive tokens** from different activities as a reward. The students knew that the early bird catches the worm! They **paid attention** to the **English weather report** during the morning assembly or announcement and filled in the weather records.

They also **worked hard** in recess and class time. Spelling Bee, Hunt for Answers and Listening to English Songs were other activities for **earning more tokens** in a day.



SHOPPING DAY

Captivated by a series of interesting activities, students made their effort to earn as more tokens as they could for shopping in Day 5. That day was the climax of the English Week because students spent their tokens in **the Gift Shop, Book Shop, Flower Shop, Toy Shop** and even **the Department Store** which were run by P.5-6 students.

Attractive goods were everywhere but good times flew and tokens were limited !!!

During these five days, the students and also teachers had a lot of fun. We know that motivating students in a fun way is the key to opening new doors for learning.





It's never too early to teach children to make sound financial decisions. That is the reason why we promote moral education in English Week too.

On the shopping trip, students had to decide which items gave the most value for their tokens. This helped them to become smart consumers/ shoppers. The limited number of tokens along with their unlimited desires teaches students how to prioritize and make better spending decisions.

Through these series of activities, it helped students to know that earning money is not easy! Hopefully they may realize some things can't be bought immediately.



MORE EXPLOSURE BETTER ENGLISH

Teaching General Studies in English

Children use their skin to feel the soft and hard objects in the lesson of five senses.

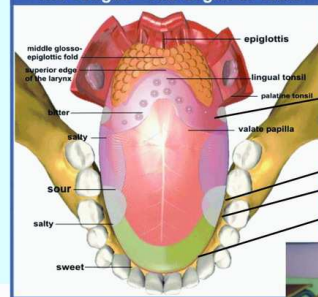
We have used English to teach Primary One students science topics under the General Studies curriculum. You might think that it is impossible for small children to understand the language used in such a lesson, don't come to the early conclusion yet!

Through activities, observations and simple experiments, our students not only had a good grasp of the scientific concepts, but also learned more English vocabulary items, which will help build a strong language foundation for their future studies.

Some people say that children are like "sponge", always ready to absorb. We always believe that the more we expose our students to, the more likely they can achieve their full potential. In the future, not only teaching General Studies in English, we will continue providing our students with various opportunities to learn English.



The Tongue - The Organ of Taste



Tongue
-to taste food

Bitter
Sour
Salty
Sweet



Children use their tongue to taste the food

Three simple houses drawn by children. The first house is yellow with a red roof and a red chimney. The second house is purple with a yellow roof and a purple chimney. The third house is green with a blue roof and a green chimney. Each house has a square window and a rectangular door.

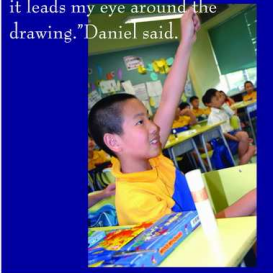




P.3 students experienced a fantastic art journey of **Marc Chagall world** in which emphasizing the use of **color**, **emotion** and **dream-like** effect



"I like the way Stella arranged the house to form a triangle, it leads my eye around the drawing," Daniel said.



Art Appreciation

Language Competence

Interactive Process



Illustrated by Kwong Wing Yee P.3D

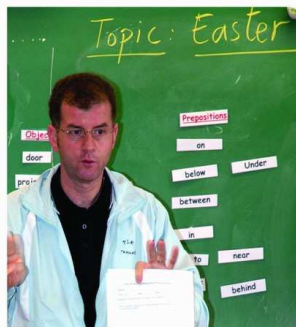


Art in English Workshop

Lesson Plan

1. Arouse students' motivation by telling a story of animal party.
2. Introduce students to the art and style of Marc Chagall, engaging them in discussion about his work, and use of intense color to create a dreamlike effect.
3. Using oil pastel, have students draw any animals they like, then turn their papers up side down to draw something for the background. No ground line is needed in order to form a floating composition.
4. Once their paper is filled, they may render their illustrations with oil pastels taking care to use lots of intense color just like Chagall.
6. Gallery walk—students walk around the classroom to appreciate and give comments on classmates' works.

YEAH! WE FOUND THE EGG !



Easter celebrations at TKP Millennium

A PARENT-CHILDREN EASTER EGG PAINTING COMPETITION was held. Every student got the chance to show their artistic ability by painting beautiful pictures on a tissue paper egg by themselves or with their parents.



We believe that learning English is not confined in the classrooms. In order to let students polish up their English, we strive to expose them to an English-learning environment. We aim to convey to students that English is no longer a stranger or monster to them, but just part of life! That is why we celebrate Western festivals in English in our school.

Easter Program

1. Lessons about Easter
2. Easter Egg Hunt
3. Easter Cartoon Show
4. Parent-Children Painting Egg Competition



It's Easter !

Our celebrations were not restricted to decorations in the school.

Our students had a chance to learn more about the traditions and customs of the festival, and more importantly, practise English.



AN EASTER EGG HUNT

was held in every classroom. Students enjoyed looking for the eggs hidden by teachers or their classmates. Through the hunt, students practised how to express objects' positions by using prepositions such as "under", "on" and "in". They also practised how to give directions, such as "Turn right" and "Walk 5 steps". During the hunt, our students had an authentic and fun opportunity to practise using English.



AN ENGLISH CARTOON

about Easter was shown in the hall during lunch break. A lot of students rushed to the hall after lunch, sat in rows and watched the cartoon with amusement. They could learn more about the origins and traditions of Easter.



ANOTHER

EASTER EGG HUNT

was held on every floor during recess. Lots of students took part in it. They read and found clues from all the posters put up in the corridors and tried to find out the answers to the questions on the activity sheets.





親子情 親子牆

沿路有您 伴我成長

在**1750 X 350**厘米的牆壁上，
有黃色、紅色、綠色和各種鮮艷奪目的顏色
，還有您對我的關懷備致，信賴和鼓勵。

3月份，家長教師會和創藝社合辦了「親子壁畫同樂日」，師生及家長共同創作壁畫，為校園粉飾一番。該活動反應熱烈，約有80組家庭參與。當天，冼校長帶領一眾師生及家長，體驗創作壁畫的樂趣。我們上下一心，於短短六小時內，將壁畫完成。最後，師生及家長們一同在壁畫前大合照，為當天的同樂日劃上完美的句號。





為讓家長對普通話教中文有更充分的了解，使他們明白如何輔導子女（運用普通話學習中文）。我們更邀請了香港中文大學普通話教育及研究發展中心林建平教授到校主持「普通話教中文家長座談會」。此外，我們為老師舉行了工作坊，由中文大學教授為教師主持「教材調適座談會」，使老師能更有效地調適教材。

本年度，我們邀請了香港中文大學普通話教育及研究發展中心擔任本校「普通話教中文課程」的顧問。老師定期進行共同備課，並多次邀請中文大學導師列席，為每一個學習單元選擇最合適的教學法及教材，集思廣益，務求使學與教更具成效。此外，老師定期進行互相觀課，並於課後作分享和討論，互相給予意見；為精益求精，我們亦邀請香港中文大學的專家及顧問到校參與觀課，他們的意見令我們的普通話教中文課程推行得更具成效，亦讓我們在教學上進行有效的反思，訂定新學期的教學方針。



在全面推行以普通話教中文的進程裏，來年本校普通話教中文的班級將推展到一至四年級。為加強學生的學習效能，我們為一年級學生設立一段調適期，學生於下學期全面以普通話學習中文。此外，我們致力在二至四年級的課程裏加強漢語拼音教學，於校內營造以普通話學習的語言環境，利用輕鬆有趣的學習活動，使學生掌握自學工具，學習時更具信心。

「普通話教中文」

本校的中文課旨在培育學生具備將來生活和工作所需的語文能力。我們希望學生能掌握快捷、準確而高效的口語和書面語，增加個人在社會上的競爭能力。我們相信以普通話教中文，能使孩子更有效地學習。我們發現以普通話教中文，學生在聽、說方面均有顯著的改進，在朗讀文章時更有自信，作文水準亦有明顯進步，行文較流暢、通順，減少了以方言、口語入文。



A young girl with dark hair, wearing black sunglasses and a black turtleneck sweater, is smiling broadly. She is holding a long wooden stick vertically in her right hand and a large, shallow metal bowl in her left hand. The text '即興 大行' is overlaid on the right side of the image in a stylized, white font with a black outline. The background is dark and indistinct.



同學明白到藝術由生活出發，只要對藝術創作有著熱誠，生活上任何物件都可以變成藝術品。

衝破既定空間

觸發藝術創作神經

「聲塑蛙玩臨」工作坊及作品展

於全方位學習週，視藝科特別邀請了本地藝術家「蛙王先生」(郭孟浩)蒞臨本校，為學生舉行了名為「聲塑蛙玩臨」工作坊。



「蛙王先生」的藝術多元百變，最擅長將空間創造出感性的裝置藝術，他的到來，旋即帶領全校學生來一次即興藝術創作，場面極為震撼。



工作坊非常熱鬧，「蛙王先生」以超脫的藝術創作靈感，利用鈕扣、珠子、貼紙及發聲膠鴨，帶領同學製作會發聲的「膠瓶聲塑」，同學隨著藝術家打出的拍子，以鼓棍敲擊鐵盆。輕快的節奏，掀起同學舞動的心，於是同學掛起墨鏡和面具，舞動著身體，沉醉於即興藝術創作裏。





保良局 田家炳千禧 小學



新界大埔
大埔公路
大埔滘段
4641號



電話

2650-5551



學校網址

www.pltkpmps.edu.hk



傳真

2652-2608

學校電郵 www.info@pltkpmps.edu.hk



學校刊物編輯委員會 顧問：冼儉偉校長 委員：許詩美署理主任、陳逸屏主任、陳夢夷副主任 吳頌欣老師、許穎娟老師、林凌燕老師、區國恒老師