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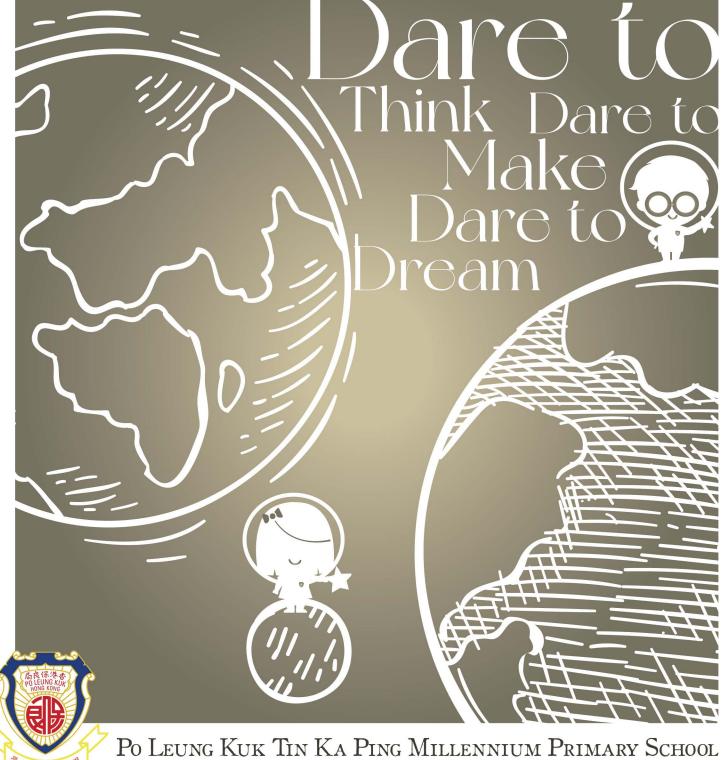
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Page 1. Sch				
Page I Sch	oollbase	a Fnailen I	Heralire i	zroorannn <i>e</i>
rage i. Seri				

Page 2. English Curriculum

Page 3. Online Lessons

Page 4-5. Interactive and engaging lessons

Page 6-7. English Fun Days

Page 8-9. Earth Day

Page 10. Reading Buddies

Page 11. English Drama Club

Page 12. Speech Festival

Page 13. NET Teachers

Page 14-15. Open days

Page 16-23. Student Work

Page 24-25. Book Recommendations









School-based English Literature Programme



O promote a joyful English reading atmosphere and enhance students' reading capacity, a new school-based English Literature Curriculum is launched in Primary 1 this school year, with the support of the Development of Text Sets (DTS) Programme from EDB NET Section.

Four themes will be covered. They are correlated with the General English curriculum as well as our school-based Value Education Curriculum. which are School Life, Toys, Animals and Food. In each theme, a series of authentic text types, including storybooks, songs and videos, will be introduced, exposing students to a wide range of vocabulary and sentence structures, which helps them to become independent readers. In addition, we try to integrate diverse activities into the curriculum, such as show-and-tell, song writing, video reviewing, etc, with an aim to inspire students to think outside the box and be a creative reader. All the books and materials are collectively chosen and designed by our dedicated English teachers, and will not be included in either Formative or Summative Assessment.

It's never too late to forge good reading habits. Our curriculum will lead the way!

English curriculum



Ur school features two programmes that go side by side with the general English Curriculum. These school based programmes aim to enrich students' reading and writing. In P.1-3, there is the EDB Primary Literacy Programme for Reading And Writing (PLPR/W) and in P.4-6, we have the School Based Reading and Writing programme (SBRW). A range of lesson activities are designed for the programmes to promote creativity and critical thinking skills while sharpening students' linguistic skills in reading and writing. Local teachers and native English teachers conduct co-planning sessions every week to ensure the effectiveness of the lessons and cater to the needs of the students.



- Learning in English

Encourage and Equip Every student Enhance and Enrich Every lesson

hrough various learning activities, self-directed learning is highly encouraged and promoted in our school to equip students with self-learning ability. In the English lessons, phonics, vocabulary and writing are taught with different elements of e-Learning on numerous platforms, such as Kahoot and Plickers. The BYOD (Bring Your Own Device) scheme has now been applied in P2 to P6, and will extend to all levels in time. Our students learn to make use of e-Learning tools early on. Many interactive features on the élextbooks in P.2-6 have enhanced students' learning since the first launch, enabling them to continue their learning beyond the classroom and into students' homes.

To actualize our vision of nurturing well-rounded students, we strive to provide a positive learning environment where individuality and diversity are appreciated and catered. We strive to help our students become self-directed and technology-savvy learners, ready to take on the challenges ahead.









uring COVID 19 we adapted to online lessons. Our priority is to continue to provide a high quality of education to all our students. Teachers provide students with engaging, interactive, and fun lessons. We are excited to see all our students in person soon!









different times need different types of learning

A recipe for English lessons: Joy, Jun and... a recipe

reating engaging lessons for students to learn and enjoy is paramount for our teachers. For recipe writing, students have the chance to be involved in the process and make food with their classmates; and understand how to follow and write a recipe. Students can use their knowledge learnt in school at home.

P5 students create and follow their own recipe, making ice cream from scratch. Students work in groups to complete various activities.

















Interactive and

Engaging Lessons



English Fun Days -

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S pecial celebrations are carried out every year to expose students to the English language and provide them with an authentic and meaningful language environment to practice their English.

English Fun Days are a fantastic opportunity for our students to immerse themselves in the English Language and participate in various fun and engaging activities. These activities are created for maximum enjoyment and learning.











Earth Day

Look deep into nature, and then you will understand everything better.

– Albert Einstein



or Earth Day students compete in various activities. Students research the effects of climate change on the earth and ways to help the environment. Students research ways to help the planet and work in groups to complete activities and educate others about ways to help the planet. Students also compete in teams to gain knowledge about the environment, climate, recycling and protecting the environment.











Reading Buddies

- a friend with whom you read is a friend indeed.

e strive to provide students with ample opportunities to read and develop a love of reading. We believe reading is extremely important and reading buddies is a fantastic way for students to develop a love of reading; and develop relationships with peers. Reading Buddies allocates a P6 student with a P1 student to cultivate reading and literacy skills.





he English Drama Club gives students the opportunity to enhance their English-speaking skills, alongside developing their acting skills. Students participate in various drama activities and productions.







English Club

- for better English, 'Act' now!

ech Festival a stage where you can shine

Every year, the school team recruits students from different levels to participate in the Hong Kong Schools Speech Festival. This experience is a fantastic learning opportunity and gives students a chance to improve their confidence and speaking skills. Their hard work pays off when students receive high marks, positive comments, and awards.







Teachers







of the 72nd Hong Kong School Speech Festival (2020)

5E Hui Suet Ying, Crystal	E29 Solo Verse Speaking — Non-Open Primary 5 - Girls	Champion
6B Li Jiele	E60 Solo Verse Speaking — Non-Open Primary 6 - Boys	Champion
4D Wong Ching Yan	E27 Solo Verse Speaking — Non-Open Primary 4 – Girls	First runner-up
4B Sarah Elizabeth Wilson	E26 Solo Verse Speaking — Non-Open Primary 4 – Girls	First runner-up
4B Ho Yan Tung	E27 Solo Verse Speaking — Non-Open Primary 4 – Girls	First runner-up
6B Lok Yan Yeung	E60 Solo Verse Speaking — Non-Open Primary 6 – Boys	First runner-up











ur passionate and dedicated NET teachers immerse students in the English Language. They deliver lessons, develop activities, conduct extracurricular activities, and provide students with vast opportunities to practice and improve their English.

TKPMPS Reading Café TKPMPS Reading Café 190921 Likes (TKPMPS ding Café dforJOY reading

Coena Days

pen days are a great way for prospective students and parents to see what our school has to offer. Students can participate in sample lessons, enjoy various activities, speak to teachers and students, and have fun.



Due to COVID-19 we currently conduct online open days. Our dedicated teachers provide virtual lessons for prospective students and parents.

















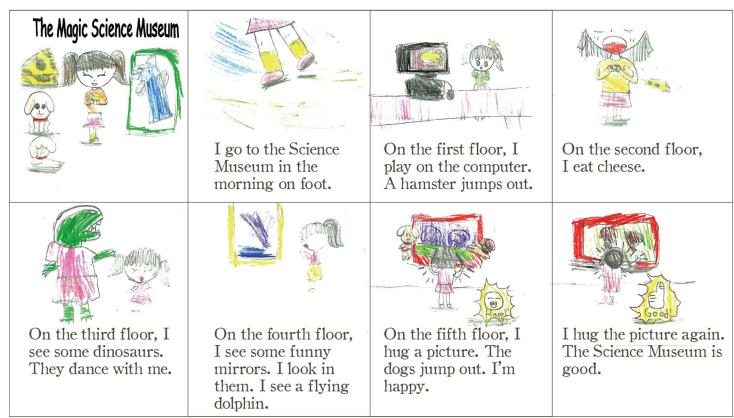








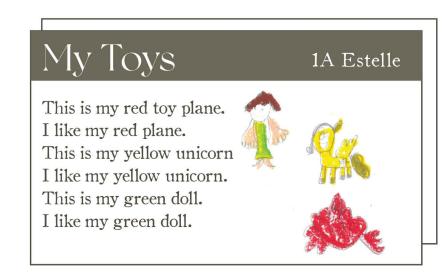
Student Mork



The Magic Science Museum - Alisa Cheng



A Paper Plate Mask







Email writing



Postcard writing





Student Vork

My timetable

2A (11) Ocean Lee

On Sunday, I usually get up at half past seven in the morning. Then, I have breakfast with my family a quarter past to eight. After that, I have my swimming lesson at half past one. I often go for a walk with my friends at a quarter to four.

Flamer the Fluffy Dragon

3B(27) Artin Wong

His eyes are like shiny rocks,
His tail is like a long rope,
His paws are like sharp hooks,
His wings are like huge flags,
His body is like a big watermelon,
His horns are like cones.
And he is brave.

He runs like a fast cheetah, He flies like a fast hawk, He smells like a stupid boy, He eats like a slow tortoise, He cries like a big lion, And he is slow.

Clint the clever Dragon

3B(17) Moon Lam

Her head is like a big watermelon, Her eyes are like beautiful pearls, Her paws are like big hooks, Her horn is like a long cone, And she is cute.

She flies like a fast plane, She cries like a cute baby, She walks like a slow grandfather, And she is naughty.

Email writing

4C Kaniel Tuen

From: peter@gmail.com
To: jackie@gmail.com

Date: Monday, 14th September, 2020

Subject: My school life

Hi Jackie,

How are you? This year I am in Class 4A. I like playing with my classmates. I also enjoy my delicious snacks. My favourite subject is P.E. because I like doing exercise. I also love playing football. I don't like General Studies because it is hard.

My favourite teacher is Ms Lau. She is my Chinese teacher. She has big eyes. I like her because she is kind.

I join a piano class after school. I like playing piano because I love music. What subject do you like? Hope to hear from you soon.

Love,

Peter



My Concrete Poem
- Zhejun Andeis 4A



Creating an advertisment - Race Chui 6E

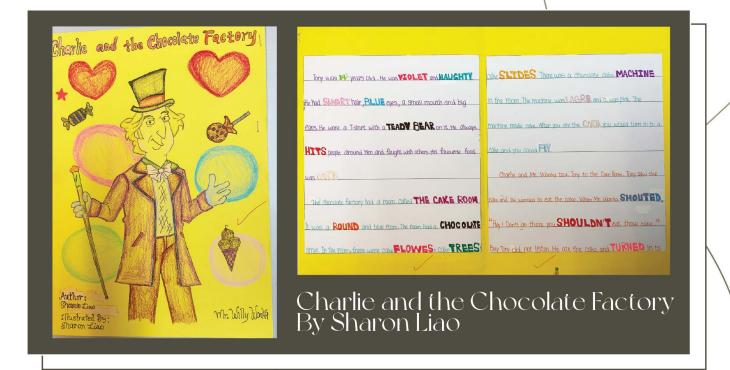




About Myself 5E Anna Chan

My name is Anna Chan. I am ten years old. My school is Po Leung Kuk Tin Ka Ping Millennium Primary School. I live in Tai Po. I have parents, one older sister and one younger sister. My favourite hobby is drawing because it is interesting and so fun. My favourite subject is Arts because it is very easy and it makes me calm. I am good at painting and I love giving some gifts to people. I like Japan because Japanese food is very yummy!

I am outgoing because I like making friends. It makes me feel relaxed. I love talking with my family too. I am artistic because I like creating and making new things. I will feel calm when I do that. I like drawing so much. I am tidy because I don't like being messy. When I clean up something, I will feel happy. I often clean my room.

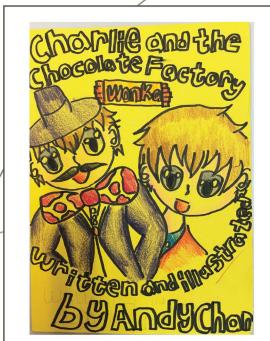


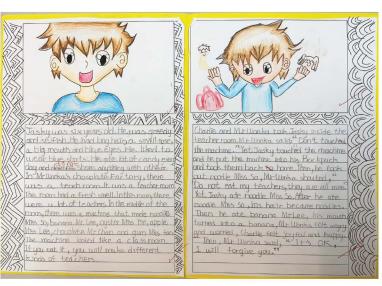
About Myself

5C Khole Tong

My name is Khole Tong. I'm ten years old. I go to Po Leung Kuk Tin Ka Ping Millennium Primary School. I live in Sheung Shui. There are three members in my family, my parents and my younger brother. My favourite hobbies are swimming and cycling because it is fun and interesting. My favourite subjects are PE and Maths because it is motivating and fun. I'm also good at Art and I'm a member of the school choir. I have ten fishes, they are tiny but cute.

I am very artistic and creative because I love Art so much! I am caring too. I like to help people when they have problems and I am also musical. When I listen to some relaxing or cool music, I feel relaxed.





Charlie and the Chocolate Factory By Andy Chan



Student



Have Your Say (Final Task) -

6A (19) Zoe So

The motion: Learning at school is better than online lessons

Dear Principal Chan,

I think that learning at school is better than online lessons.

Firstly, I think that Wi-Fi is a problem at home because there might be a bad connection. The computer will make weird noises and the teacher can't see the students' faces and

reactions.

Secondly, I believe that staring at the screen for too long will be bad because it will hurt our eyes. Some doctors said if we look at the screen for too long, our eyesight will be worsen and eventually get short-sighted.

To summarize, learning at school is better than online lessons because the Wi-Fi might be bad and staring at the screen will be bad for students' eyes.

In conclusion, I think learning at school is better than online lessons.

Yours sincerely,

Zoe So

Have Your Say (Final Task) —— 6E (22) Elsa Wong

The motion: Learning at school is better than online lessons

Dear Principal Chan,

I think that learning at school is better than online lessons.

Firstly, I think that learning at school is better for our eyes. For example, students will look at the screen all day and students will also do homework by looking at the screen when they have online lessons. It will make our eyes very tired.

Secondly, I feel that students can't focus at home. I believe that students will play games and not pay attention when they have online lessons.

To summarize, I think that learning at school is better because it is better for our eyes and students can focus better at school.

In conclusion, I think learning at school is better than online lessons.

Yours sincerely,

Elsa Wong

What I Want to be When I Grow Up?

6B (10) Winky Fong

When I grow up, I want to be a doctor. Firstly, I will work at hospital. I will work with nurses, other doctors and radiologists at hospital. I will diagnose the patients because I can know how to cure my patients. Next, I also need to help people in vaccination. I will help them to solve their problems if they have difficulties in disease.

I want to be a doctor because it can help more people. I like to talk with my patients. Moreover, I like to heal the sick patients.

If I want to be a doctor, I need to study hard at this moment. I hope I can study in the University of Hong Kong in the future. I hope I can learn more about medical skills. I wish my dream will come true! I will work hard for my future.

What I Want to be When I Grow Up?

6E (11) Kieran Lau

When I grow up, I want to be a pilot. Pilot is a professional and fantastic job. Also, they need to be brave and calm. They must ensure a safe and comfortable journey for the passengers. They need to cooperate smoothly with the cabin crews at the airport and aircraft. They also need to control the aircrafts professionally.

I want to be a pilot because I like different kinds of aircrafts. I like to accept challenges and the salary of a pilot is good. I am calm and intelligent. Therefore, I think I can do this job well.

If I want to be a pilot, I need to speak English fluently and good at calculations. I can read more books to learn more about aircrafts too. I hope I can succeed.

Going Shopping

- 6B(18) Darren Li

ne sunny Friday evening, Jenny went shopping in Wan Chai with her parents. Jenny was over the moon because she could buy many things in a cheap price. They went to a street market. There were so many hawkers selling different kinds of clothes, bags, accessories and food.

First, mum wanted to buy a new T-shirt, "This T-shirt is very stylish but cheap! I am going to buy this one!" mum said happily. Next, Dad wanted to buy a new leather bag, "This leader bag is marvelous to an ice-cream shop bought an ice-cream, it was smooth and yummy!

After that, Jenny hit a desk and the ice-cream was fallen to the clothes! "Oh my gosh! Be careful! Little girl!", the hawker shouted to Jenny, "Sorry, I will buy these clothes." Jenny said sadly, "Don't worried, you don't need to buy these clothes." the hawker said.

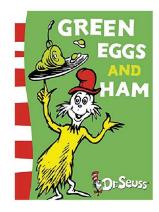
"Can I buy the pink one?", Jenny said to the hawker," Yes, you can!", the hawker said happily. Although Jenny though that today was a messy day, she was still happy from getting her new pink T-shirt.



Recommendations



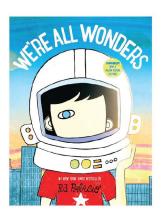
Younger readers :::



Green Eggs and Ham

by Dr Seuss

he Dr. Seuss classic. Do you like green eggs and ham? In the fantastic story, Sam-I-am pesters a grunt grouch to eat green eggs and ham. We soon find that we cant really know if we like something unless we actually try it!



WHERE THE WILD THINGS ARE

STORY AND PICTURES BY MAURICE SENDAK

We're all wonders

by R.J. Palacio

I know I can't change the way I look. BUT maybe, just maybe, people can change the way they see. This book inspires kindness and acceptance in everyone. Look with kindness and you will always find wonder.

Where the Wild Things are

by Maurice Sendak

24

he classic children story about imagination and the places it can take you. Max escapes to the land of the Wild Things, majestic -- and sometimes fierce -creatures. They allow Max to become their leader, and he promises to create a kingdom where everyone will be happy. However, Max soon finds that being king is not easy and that, even being with the Wild Things, there is something missing.





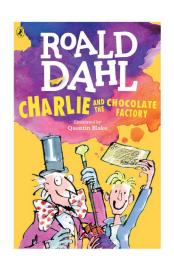
Older readers



Harry Potter and the Philosophers Stone

by J.K. Rowling

scape to Hogwarts with the unmissable series that has sparked a lifelong reading journey for children and families all over the world. Harry Potter is a wizard, and he has a place at Hogwarts School of Witchcraft and Wizardry. The magic starts here!



Charlie and the Chocolate Factory

by Roald Dahl

he classic children's book about kindness and being a good person. A young boy, Charlie, wins a tour through the most magnificent chocolate factory in the world. Willy Wonka decides to let five children into his chocolate factory, he releases five golden tickets in five separate chocolate bars, causing complete mayhem.



Matilda

by Roald Dahl

latilda is an extraordinary genius with really stupid parents. Miss Trunchbull is her terrifying headmistress who thinks all her pupils are rotten little stinkers. But Matilda will show these horrible grown ups that even though she's only small, she's got some very powerful tricks up her sleeve.