

STAR NAVIGATOR

VOLUME 3
2022-2023

*We Dream
We Love*

*Together
We Shine*



PO LEUNG KUK TIN KA PING MILLENNIUM PRIMARY SCHOOL

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Met Introduction



Mr Lee



I am Mr Lee. My educational background is all education focused, completing an educational degree and a masters degree in education. I thoroughly enjoy teaching and being on a learning journey with students and watching them progress and achieve throughout their school experience.

01

Ms Pia

I am Miss Pia. I have a Bachelor degree of Business Administration from University of Wollongong. I have been teaching for 3 years. I have always felt driven to be a primary school teacher. The joy I feel from facilitating the students at TKPM only reaffirms my passion. I hope to help shape young minds and make a difference in the lives of students.





Ms Manii

I am Miss Manii. I have a Bachelor's degree in Communication and Media from the University of Wollongong. This is my first year as a full-time primary school teacher. I developed a passion for teaching while I was working as a part time NET teacher during my studies and gained experience. And I realised I really enjoyed teaching young learners therefore I decided to become a NET teacher.

Ms Iqra

I am Ms Iqra. I graduated with a psychology degree and have been working in education field for 2 years. I am passionate about teaching because every child has the potential to learn, grow and succeed. I strive to create a safe and supportive learning environment where students feel encouraged to explore new ideas. In my classroom, I focus on creating engaging and interactive lessons. Above all, I am dedicated to helping my students become confident, compassionate, and lifelong learners.



Mr Tom

I am Mr Tom. I graduated from the City University of Hong Kong. I am the Native English Teacher for P.2 and P.6. I love seeing the curiosity in student's eyes when they learn about new and interesting things. I also enjoy listening to students' ideas and seeing their willingness to learn English.



Our English Curriculum

SBEL Curriculum

P1



Our P.1 SBEL curriculum has been running for two years with the support from EDB NET Section. This curriculum helps equip our students with a variety of essential 21st-century skills, while also increasing their appreciation of storybooks and educational texts, making greater use of literary or imaginative texts to develop critical thinking and encourage free expression and creativity. The themes for P1 are School Life, Toys, Animals, and Food. They are aligned with both the General English Curriculum and our school-based Value Education Curriculum. All of the activities introduce students to a diverse variety of vocabularies and sentence patterns, assisting them in becoming independent readers with critical thinking abilities. Our tailor-made school-based English literature curriculum seeks to develop our students' English proficiency, provide them with opportunities for intellectual development, and provide a language-rich environment to encourage students to learn and use English.



P2



04

Our P2 curriculum is newly launched this year as a continuation of the P1 curriculum. Our teachers worked together with the EDB NET Section to devise an all-rounded curriculum that furthers students learning, engages students, motivates students, and improves students' speaking, listening, reading, and writing.

The four topics throughout the year are: Places in the City, Jobs, Clothes and Fairy Tales. In this new curriculum, more interactive and fun learning activities are added into the lessons. Some self-learning tasks are also included to encourage students' self-directed learning. In other words, learning is not only happening in school but also at home. We believe this is important to cultivate the children to be life-long independent learners.

Our English Curriculum



P3



05

A new curriculum for Primary 3 SBEL is in progress and will be implemented starting September 2023 onwards. Our teachers, alongside the EDB NET Section, continue to design a comprehensive curriculum to explore more by themselves with the guidance and assistance from teachers. The four topics that will be taught are Travel Around the World, Our Mother Earth, Festivals and Inventions. These are topics which are can broaden students' horizons without going outside. More group tasks will be also be assigned to train students to be good team members as well.

Our English Curriculum

Phonics Lessons P1



This year, our NETs have created a new school-based phonics curriculum in P.1 and P.2. It seeks to give students the chance to discover letter-sound correlations, which will improve their reading skills. Understanding phonics is essential to starting to decode words. Students discover the sounds that each letter makes as well as how the arrangement of the letters affects the meaning of a word. Our school-based phonics curriculum is also innovative as we incorporate values education into it. We introduced the Little Mushroom emotional intelligence book series to our curriculum. Along with phonics, students are also taught educational values and how to manage various emotions, such as frustration and anger. This serves to foster positive attitude in our students and reflects our school's overall value-based education.

06



For P.2 Phonics, students are not only taught the phonetic sounds, but also the blending of sounds, decoding skills and reading unfamiliar words using their phonetic skills. The integration of the Little Mushroom series enables our students to learn phonics and internalize the core values of our school simultaneously.

The Seed Project : Speaking to Writing S2W



P4

07

This year our English teachers worked closely with EDB NET Section to implement a new curriculum for our P4 students. Speaking to Writing is an engaging teaching framework developed by Pie Corbett. It is powerful because it is based on the principles of how children learn. It enables children to imitate the language they need for a particular topic orally, before reading and analyzing it, and then writing their own version.

Our English teachers alongside the EDB had vast co-plannings on how to design and teach the unit, how to ensure student progress and evaluate lessons. We also had online meetings with Speaking to Writing specialists in Australia. This gave us the opportunity to evaluate how effective the teaching and how well the learning is.

For our unit of Little Red Riding Hood, we wanted to motivate and engage students with an exciting and authentic learning environment. We used the Tree Hub area to read the story. Parts of the story were presented around the area. For example, we had grandma's cottage, signs for the forest, wolf paw prints, Little Red Riding Hood's basket of food and a red cape. This gave students the opportunity to immerse themselves in the story of Little Red Riding Hood, touch items, discuss with their teachers and classmates and be part of a fun experience.



For Primary 5, students complete a School-Based Reading and Writing Workshop. In this year, students have read *Vote for Me*, *Flat Stanley* and *Charlie and the Chocolate Factory*. Each week, NETs and local teachers hold co-plan meetings to make sure the lessons are effective and meet the needs of various students. For each semester, many group activities and pair work have been created not only to foster students' creativity and critical thinking abilities, but also to strengthen their linguistic abilities. In each semester, students have to present what they have learned by doing a portfolio which is related to the materials they have learned.

SBRW

School-based Reading & Writing Workshop



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P6

For P.6, our school curriculum is wide-ranged from topics about learning persuasive languages through advertisements, argumentative writing, and creative writing. We strive to cultivate the creativity of our students through reading, learning persuasive language and critical thinking in English. We also incorporate English listening and speaking activities to create a fun and engaging classroom environment, which helps increase the students' listening, speaking, and reading abilities. The NET team is encouraged as we see students are challenged to think more independently and creatively.

Our English Curriculum

Go Speak Campaign

Joyful recess & Joyful lunch recess

'Chitter Chatter Fun' is an initiative to encourage the students to interact with the NETs in a natural and unrestricted manner outside the classroom. Every Mondays, Wednesdays and Fridays, the NETs prepare exciting theme-based games for students to take part in during the Joyful recess.

During the Joyful lunch recess, English Fun Room is opened and students are welcome to come and play board games with their friends. There are also some game booths on different floors to let students learn English in a leisure and fun way.



Start your Day with the NETs

'Starting the day with the NETs' is a good approach to get young students started on the road to becoming fluent English speakers. NETs visit Primary 1 - 3 classes on Mondays, Wednesdays, and Fridays during class teacher period to read books with the students. Reading books helps students to build language foundation and thinking skills. It also exposes students to new words, thereby increasing their vocabulary base. Students also can chit-chat with the NETs about their daily lives or share their happy moments, which in turn provides an opportunity for bonding between the NETs and students.



Starry Ambassadors



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The Starry Ambassadors greatly assist the NETs in leading the English activities during recess by encouraging their peers to communicate in English and providing translation when needed. They also do the morning and afternoon announcements to share some interesting facts, stories, or festive greetings. During Joyful lunch recess or on English Fun Day, they also act as little teachers to go around the campus and motivate students to speak English.



Our school had a wonderful celebration for Halloween this year. We encouraged our students to dress up as their favourite characters or wear a costume to celebrate Halloween in a traditional style. Our NETs also created Halloween games for all our students to participate in. We made use of our tree hub to create an authentic Halloween environment with a scary but also delightful ambience. It was great to see students engaged, having fun, and able to experience how a tradition is celebrated worldwide.

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Festival Celebrations

Halloween



Festival Celebrations

Christmas



The Christmas celebration was a blast this year! students were all dressed up in their favourite festive outfits and the school was also decorated with plenty of colourful lights and ornaments. There were various activities on that day such as class performances, playing games, and even a visit from Santa Claus himself! The children were all filled with joy and excitement as they participated in the festivities. It was a wonderful way to bring the school community together and celebrate the holiday season at the same time.



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★ Other Learning Experiences ★



★ Confident Speakers

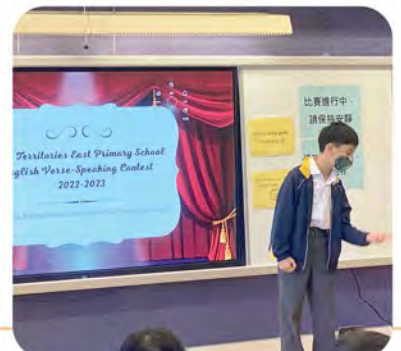
The intermediate to advance groups of students are selected to join Confident Speakers with English teachers and some of the NETs every Monday after school. These sessions aim to further improve students' fluency, comprehension, and confidence in English. The teachers introduce various topics to raise students' awareness and provide more opportunities for them to voice out their thoughts and opinions while building their confidence.

★ Speech Festival (74th Hong Kong Schools Speech Festival (2022))

The school selects students from various academic levels annually to take part in the Hong Kong Schools Speech Festival, which provides an excellent learning opportunity for them to enhance their confidence and speaking abilities. Through their dedication and perseverance, students achieve impressive results, receive encouraging feedback, and win awards.

★ New Territories East Primary School English Verse Speaking Contest 2022-2023

8 students from Primary 5 and 6 have participated in the New Territories East Primary School English Verse-Speaking Contest in Sun Fong Chung College in December. Among the participants were also students from different primary schools. Wilson Sarah Elizabeth from our school has claimed the champion for a poem titled "The Tree and the Pool", where she brought sensational emotion to the characters. We also got two runners-up. Well done to them all!



★ Other Learning Experiences ★



★ English Drama

The English Drama School Team and the Drama for Fun Club provide a stimulating, interactive and fun environment for students to be creative and expressive in theatrical performances. Students are given ample opportunities to experience the excitement and rewards of theatre arts while developing poise, social skills, confidence and enhancing English speaking skills as well as the ability to collaborate with others.

★ Phonics Class

This year, we have after-school Phonics Class for Primary 3 students, which aims to teach children to focus on the combination of sounds and letters. They learn how to decode words by sounding out each letter and blending them together which helps them to read fluently and confidently.

★ Twinkle Twinkle Shining Stars

Cambridge Movers Course is provided in this extra-curricular activity this year, targeting at Primary 3 and 4 students. It aims to enhance students' proficiency in English and widen their horizons by studying the materials designed by an international institution. A tutor is sent by Road to Cambridge Language School with lesson materials provided to students as well. By the end of the course, participants can freely choose whether they would like to take the Cambridge Movers Exam in mid-July.



Learning Beyond the



Classroom



Fun Day

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Special celebrations are carried out each year to expose students to the English language and provide them with an authentic and meaningful language environment to practice their English. In spite of COVID-19, our annual English Fun Day was still ongoing with plenty of various fun and engaging activities, such as game booths, treasure hunt and showcase of students' brilliant work. It is a great opportunity for our students to immerse themselves in the English language and participate in different activities, while creating the maximum enjoyment and positive vibes.

Fun Room

On Mondays and Wednesdays, the English Fun room is open for students to come during lunch recess to play English games such as Guess Who, Zingo and Scrabble with their friends, the Starry Ambassadors or even the NETs. It helps to develop the students' interpersonal skills while also enriching their English-speaking skills.



Tree Hub Lessons

Primary 1

Reading books in the tree hub of the school can be a unique and inspiring experience for students. The P1 students have done the shared reading session over this wonderful place! Our school's tree hub is designed as a cozy reading nook, where students can read books surrounded by the beauty and wisdom of nature. No wonder most of them were reluctant to leave the lesson!



Primary 3

P.3 students went on a tour around the school to learn how to take care of the Mother Earth. Students read educational books in the library, recycled papers in the playground and they watered the plants in the garden. The tour was an initiative to encourage the students to be more Green!



Reading Buddies

Reading Buddies is a pair-reading activity which is held every Friday during lunch recess. Its aim is to nurture the love of reading for our P.1 students, while also modelling P.6 students as great ambassadors for life-long reading. This is also a great opportunity for P.1 students to assimilate better into the school environment and strengthen the sense of belonging of our students through shared reading. The P.6 students read 2-3 guided reading books to P.1 students every week. The P.1 students look up to our P.6 pupils and seemed more engaged in reading in each session.

Professional Sharing



EDB filming

Our school has been working closely with the EDB NET Section on different projects since 2001. As an experienced pilot school participating in various curriculum development projects, like Pilot Scheme on e-Learning in Schools and the Seed Project, we were cordially invited to film an EDB promotional video to showcase our unique school-based curriculum and share our experience on the new DTS program and The Seed Project Speaking to Writing. This video will be used by the EDB to promote English curriculum in Hong Kong. The principal, our panel head Miss Shin, and students were interviewed and filmed discussing many aspects of our curriculum. The filming took place all day and focused on how our tailor-made curriculum is planned, designed and implemented from Primary 1-4.





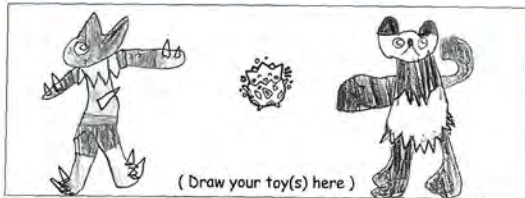
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Lesson Demonstration

A lesson demonstration on catering for learning diversity was conducted by our vice-panel head, Miss Lau, with her 5A students on 29/11 (Tue). It is actually a part of the Teacher Entrepreneurialism and School Improvement Programme arranged by Dr. Ho Chun Sing from EDUHK. There were 19 teachers from 6 different primary and secondary schools attended the lesson observation on that day, also all the Primary 5 English teachers plus some other English fellows. The topic being taught was similes with some interactive activities such as storytelling and station activities. From the audience's feedback after the lesson, the students were mostly engaged and be able to attempt the tasks assigned. A lot of useful and insightful suggestions have been received at the same time and we really benefit a lot from all of the audience.

Student Work

1B Benjamin Or



1. My name is Benjamin Or. ✓
2. I am almost six years old. ✓
3. I like pokémon toys. ✓
4. I have two pokémon toys. ✓
5. They are blue and black. ✓
6. They are nice. ✓

1C Alia So

Name: Alia So
Class: 1C (14)

School Rules

1. Hand up.
2. Be quiet.
3. No running.

Your school song

I am reading in the library.
I am dancing in the Dancing Room.
I am singing in the Music Room.

I like my school because
I love my classmates.

School items

1. red pencil
2. blue eraser
3. yellow highlighter

My favourite book was

The Color Monster Goes to School
because the monster can change colors.

1B Ella Lam

Name: Ella Lam
Class: 1B (9)

School Rules

1. No running.
2. Be quiet.
3. Stand up.

Your school song

I am dancing in the Dancing Room.
I am singing in the Music Room.
I am eating in the lunchroom.

I like my school because
I can make new friends.

School items

1. yellow pencil
2. orange ruler
3. blue eraser

My favourite book was

The Color Monster Goes to school
because the monster can change colors.

1C Alia So



1. My name is Alia So. ✓
2. I am six years old. ✓
3. I like teddy bears. ✓
4. I have three teddy bears. ✓
5. They are pink. ✓
6. They are cute. ✓

1C Joshua Sze



1. My name is Joshua Sze.
2. I am six years old.
3. I like dinosaurs.
4. I have ten dinosaurs.
5. They are green.
6. They are cute.

2E Erin Yung

Dream Job

Write about your dream job.



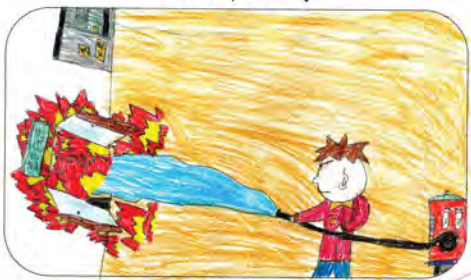
1. My name is Erin Yung.
2. My dream job is to be a YouTuber.
3. I will be creative, smart and hardworking.
4. I will work on a computer.
5. I will make gaming videos.
- ★ 6. I want to be a YouTuber because I can play games.

Well done Erin ☺

2A Justin Yip

Dream Job

Write about your dream job.



1. My name is Justin Yip.
2. My dream job is to be a firefighter.
3. I will be good, cool, smart and strong because I like my job.
4. I will work in the community.
5. I will put out the fires.
- ★ 6. My sister likes to be a teacher.

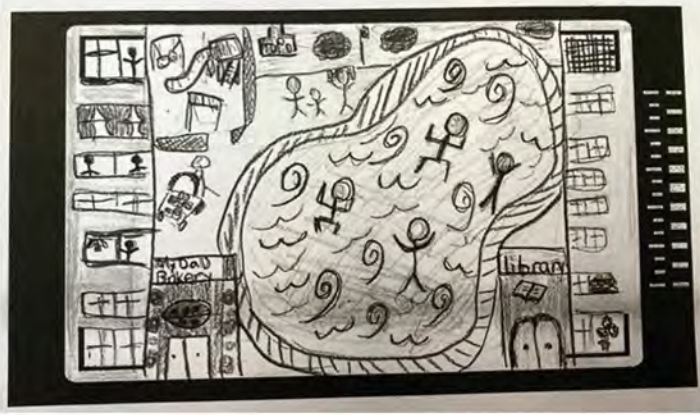
2A Justin Yip

My Dream Job



1. I want to be a wonderful chef because I like cooking.
2. I cook yummy dishes.
3. I work in a big and famous restaurant.
4. I have to be creative. People can try different food every time.
- ★ 5. I want to cook yummy dishes for Dad and Mum.

2B Jaydon Lai



My City

I live in Tai Po in Hong Kong.
There is a bakery, a park and a library.
I like to go to the swimming pool with Dad.
I can play and swim there.
My city is amazing.
My city has a wonderful night view.

2A Sara Yeung



My City

1. I live in Sheung Shui in Hong Kong.
2. There is a toy shop, a pet shop and a bookshop.
3. I like to go to the park with my mum.
4. I can play.
5. It is nice.
6. The city is very good.

2A Rachel Fung



My City

1. I live in Tai Po in Hong Kong.
2. There is a shopping centre, a bakery and a supermarket.
3. I like to go to the bakery with my dad.
4. I can buy tasty mango cakes.
5. My city is amazing
6. The closest shop next to my home is the household shop.



2A Karson Wong
Make a cape



2E Erin
Make a cape



2E Jayden
Make a cape

3B Rex Man

Peter at the Park

It is a sunny day. Peter plays football at Happy Park in the morning. He feels happy.

Suddenly, Peter kicks the ball and it hits his sister's face. His sister drops her doll on the sandwiches. Then, she cries loudly. Her mom is worried.

Finally, they go back home and give Peter's sister some milk to drink. She is happy again because she likes milk.

3C Hannah Zhu

Email to Mike or Mabel

To: mabel@gmail.com
From: hannah@gmail.com
Subject: Let's meet

Hello Mabel,

Do you want to play in the bedroom? I want to play with water. I want to jump on the bed. I want to drink all the milk. I want to dance in the rain.

See you soon.

Your friend,
Hannah

3C Geri Chui

Peter at the Park

It is a sunny day. Peter plays football at Happy Park in the morning. He feels happy.

Peter kicks the ball. The ball hits Peter's sister. She gets hurt. Peter's sister drops her doll and cries loudly. Mum feels worried.

In the end, Peter buys her an ice cream. Peter's sister stops crying and smiles.

3B Olivia Lee

My favourite Activity

My favourite activity is dancing. I like it because it is fun. I do it at my big home. I dance with Mum and Dad because they love dancing too. We usually dance on Monday. I feel happy as we can create our own dancing steps.

3E Vega Mok

Email to Mike or Mabel

To: mike@hotmail.com
From: vega@hotmail.com
Subject: Let's play

Dear Mike,

Do you want to play in the study? I want to have a pillow fight. I want to draw on the wall. I want to jump into the swimming pool. I want to stand on the computer.

See you soon.

Love,
Vega

My school life

Hi Jackie,

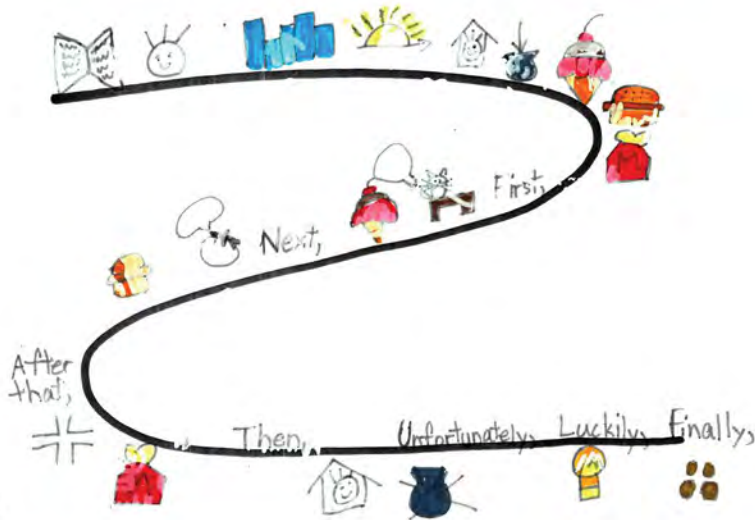
How are you? I am in Class 4B this year. It is very fun at school. I chat and eat some snacks with my classmates. My favourite subject is English because it is fun. In English lessons, I can play all kinds of games.

My favourite teacher is Miss Tsang because she is generous. She always give us stickers and gifts as reward.

I join English Drama. It is because I can learn a lot of things. Are you going to join any activity?

Hope to hear from you soon.

Best,
Peter



My school life

Hi Jackie,

How are you? I am in Class 4A this year.

At recess, I always chat with my classmates and we share snacks together. My favourite subject s PE because I like sports. It can keep our body strong. We play many ball games in the lessons.

My favourite teacher is Miss Pang because she is very cute and she is kind to every student.

After school, I go tot the learning center to learn playing piano. I like listening to music.

How about you? I want to know your school life.

Hope to hear from you soon.

Best,
Peter

5B Gladys Luk

Dear Santa,
I am Gladys from Hong Kong. I am 10 years old.
I had a happy Christmas holiday this year.

HAPPY
HAPPY
HAPPY
HAPPY



On 25/12, mother and father brought me and my brother to Disney. We rode on the exciting roller coasters. We saw "The Lion King". It was so much fun! At night, we had a buffet in the restaurant. We felt yummy.

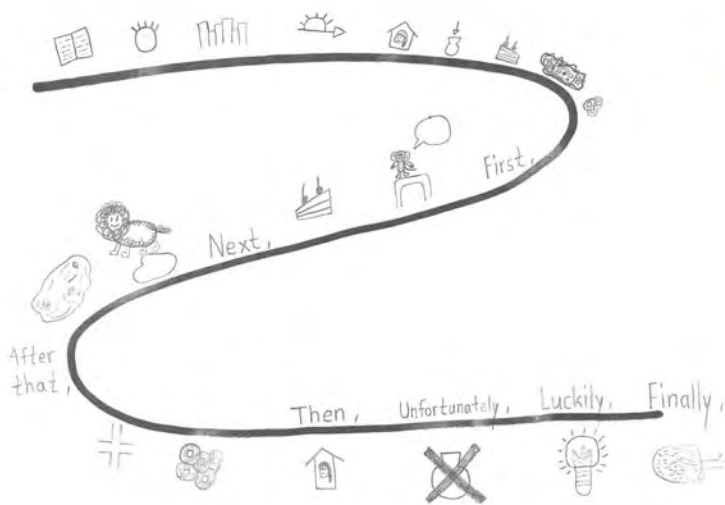
Mother bought a teddy bear for me, but I would like a robot more. Would you grant me this wish, Santa?

Merry Christmas!

Love,
Gladys



4D Brian Lau



5A Hilary Xie

Food

The most popular food in Japan is sushi. There are many types of sushi, such as salmon, tuna, hamachi, scallops and more. Another popular food in Japan is takoyaki, its ingredients are octopus, egg, takoyaki powder, shredded cabbage, shallots and scallops.



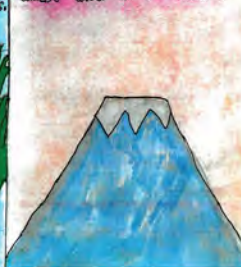
Festivals

People in Japan celebrate Gozan Okuribi, it is a traditional event for sending of the spirits that came back during Obon. Sapporo Snow Festival is also a popular festival celebrated in Japan, it usually lasts for 7 days.



Places To Visit

Mount Fuji is a great place to visit because it is considered one of Japan's three sacred mountains. Another popular place to visit is Tokyo Skytree because it is the world's third tallest tower at 634 meter.



Weather

In Japan, the weather during summer is hot and humid. And during winter it is cold and snowy.



Things About Japan

Japan is in Asia. Its capital is Tokyo. The population of Japan is about 125 million. The flag of Japan is white with a red dot in the middle.



JAPAN



Enjoy your trip
to
JAPAN
Hilary Xie
5A (2D)

Dear Santa,

Hi! My name is Rain. I'm ten years old. I'm from Hong Kong. I had a wonderful Christmas Holidays.

On Christmas Eve, me and my family hang up some stockings to wait for the presents you gave us. I could hardly sleep! Because I will be so pleased to see you. Your beard, your red cloths, and you tummy would wobble like jelly! That would be fun.

In the morning, I really saw the present you gave me in the stocking I hang up! Thank you so much what a big surprise!

Love,

Rain

Letter to Santa

Dear Santa,

I am Jayden from Hong Kong. I am ten years old. I had a great Christmas holiday this year.

On 22/12, we went to "Hong Kong Zoological and Botanical Gardens". I saw a lot of animals, birds, and flowers. I felt very happy.

On 27/12, we had a barbeque at home. The food was so delicious, my brother and I ate a lot of chicken wings and hot dogs.

I was excited because mom bought me a "Roblox" play set, but I would like another present. Mom said she will get it for me if I am a good boy next Christmas.

Love,
Jayden



Welcome
to
ITALY



Enjoy your trip
in
ITALY!
Hailey Chan
5D (1)

Festivals



Italian celebrate Tomato Festival. It is on the twenty-five of August. They throw tomatoes at each other during Tomato Festival.



Another popular Festival is the Carnival. Carnival fits perfectly of rich food and drink before Lent.

Weather

July



In summer, it is hot and dry. July is the hottest month with the temperature up to 30°C.

January



In winter, it is cool and wet. January is the coldest month.

Food

Pizza is the most famous food in Italy. Italians like to eat pizza because Italy is the origin of pizza. But they don't like pineapple pizza because it clashed too much with the base sauce.



Places to visit



Colosseum is a great place to visit because it is interesting. It reminds the Italians of the ancient gladiator battle and those glory days. Another popular place to visit is the Leaning Tower of Pisa. It is very special. The Leaning Tower of Pisa is leaning because of the uneven settling of the buildings foundations in the soft ground.



Things about ITALY



Italy is in Europe. Its capital is Rome. The population of Italy is about 59.11 million. It first emerged around 1200 B.C. The flag of Italy have three colors. The left is green, the middle is white and the right is Red.

5C Jamie Wan

Sightseeing in Hong Kong

Dear Chris,
How are you?

I'm so happy that you're coming to Hong Kong soon. Let me tell you what we're going to do when you come. We are going to the Peak, Monk Kok, Big Buddha and Ocean Park. You will feel so amazed because you can see some of Hong Kong's attractions. First, we are going to the Peak to go sightseeing. We can ride the tram to get there, and you will be so excited to see the wonderful view with buildings and mountains.

Next, we are going to Mong Kok and go shopping. We can shop for clothes and souvenirs for your family. There are also a lot of food. For example, we can eat fried squid, egg tarts, noodles or even go to a famous restaurant.

Then, we are going to the Big Buddha and take photos. We can go and eat vegetarian food and walk up thousand of stairs to see the breathtaking view, so remember to bring a phone or a camera to take pictures! After that, we are going to Ocean Park and enjoy dolphin shows. We can also eat at a very famous restaurant. The dolphin diving show is amazing! Many people gave a five-star review after watching it. When you came to Hong Kong, we can finally see why they gave a five-star review.

I am so excited for you to come. I hope I can see you soon!

Love,
John

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5E Ashley Cheung

Sightseeing in Hong Kong

Dear Chris,
How are you?

I'm so happy that you're coming to Hong Kong soon. Let me introduce you to some places that you may visit in Hong Kong. I hope you will love the places that I suggest you!

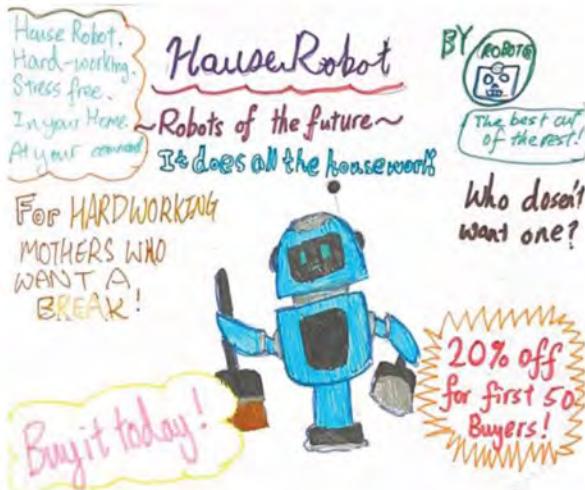
On your first day morning, I suggest you go to the Peak Tower. You can take the Peak Tram and go sightseeing or go taking some beautiful pictures or animals. And you can see the tall mountains and the wonderful nature.

On the second day, I suggest you go to Mong Kok as Mong Kok is the most popular place in Kowloon! There are a lot of shops and restaurants for you to shop. I suggest buy your British friend some souvenirs from Hong Kong.

On the third day morning, I suggest you go to the Big Buddha because there will be so many people in the afternoon. You can go photo-taking and you will love the Chinese traditional snacks like red bean puddings and even more!

On the last day of your visit in Hong Kong, you can go to Ocean Park. You can watch dolphin shows or visit the Panda Village. You will love the dolphin show. It will be amazing if you see it!

You will be so excited when you visit Hong Kong. I wish you well and see you soon.



Into the Milk bottle

Last week, Bella and her cousins, Tom and San went to the Central Funfair to play some games. They walked around and saw a game called "Into the Milk Bottle", they asked staff member how to play the game and the staff member said "You need to throw the ball into the milk bottle. If the ball in, you can get a teddy bear."

Bella and her cousins wanted to play in order to get the teddy bear. Bella's younger cousin, Tom tried first but his ball was not in. Then Bella's elder cousin, San tried luckily, it was in. So he got a teddy bear, "Yay!" he yelled Bella tried last, she aimed at the milk bottle and the ball was in too. In the end, Bella gave her teddy bear to Tom.

A dream about Cyber City

In my dream, I was in Cyber City. I was at Galaxy Station. Outside the station, I saw many flying cars and motorcycles. I thought it was cool. I saw many aliens, robots, and some humans. They were buying food from a food stall.

I bought a motorcycle there. I flew in the sky and saw many robots riding their motorcycles and flying cars in the sky. It was amazing.

Then, I was exploring the city and I saw my school in the sky. I wanted to go in it but I saw a robot lying outside my school.

The robot said, "Little boy, I need your help." I answered him, "How can I help you?" He said, "I run out of battery, and I'm broken. So please bring me to a repair station."

When I brought him to the repair station, and I asked a repairer to fix it.

After that, the robots gave me a candy and told me, "Little boy, you gonna go back to your world. Thanks for helping me, bye!" And when I put the candy in my pocket, I heard a familiar sound. "Oh! It was my alarm. I was in a good dream and I don't want to wake up so soon."

Too Many Computer Games

Bob loves playing computer games. He stayed up late last week. He was playing computer games at 3:00 at midnight. When his mum came in, she was mad and said, "Bob, I want to remind you that you have a test tomorrow. So go to sleep!" Bob ignored his mum. He was too addicted to playing computer games. The next day, Bob had his English test in the first lesson. He was too exhausted that he fell asleep. His teacher told him to wake up but he didn't.

A few days later, Bob got his test result and he got an F. Bob was shocked. He didn't know what to do. When he went back home, his mum said, "Your teacher said that you got failed in your test." Bob apologized to his mum.

In the end, Bob regretted not studying hard and started to work hard for his exams and played fewer computer games.

Into the Milk Bottle

Bella went to the Central Funfair with her cousins last week. They heard someone shouting, "Come here and play the fun game!" when they were walking around the funfair. They came to the booth and saw what game it was. The staff member of the booth said, "This is a game called "Into the Milk Bottle", people have to throw a ball into the bottle and win a prize! It's free to play!"

They decided to play the game. First, Paul tried to throw the ball into the milk bottle and missed it. The staff member comforted Paul softly, "Never mind, you may try again later."

Then, Peter threw the ball into the milk bottle easily. The staff member told him, "Congratulations! You will get a teddy bear as a prize." He shouted cheerfully, "Yeah! I got the teddy bear. It's so lovely."

After that, it was Bella's turn. Bella aimed at the milk bottle and threw the ball. "Crash!" The milk bottle broke. "I'm so... so sorry," Bella said sadly. At the same time, the boss of the booth came. He told Bella, "Never mind and don't touch the bottle or you will get hurt."

Finally Bella's parent came to the booth and said sorry to the boss and the staff member. After returning home, Bella learned she should be careful when she is playing games.

Classroom Learning vs Online Learning

Dear Principal Chan,

In my opinion, classroom learning is better than online learning.

Firstly, I feel that some students may have trouble learning because of the poor connection. The students could get bad grades because they could not hear what the teacher said.

Secondly, I think that sometimes family members could make a lot of noise which is very distracting for students. For example, when your mom is on the phone with someone.

Thirdly, I believe that students could be doing other stuff during class which could affect their learning. Like watching YouTube or playing Roblox during the lesson.

In my conclusion, classroom learning is better than online learning.

Yours sincerely,
Chloe Wong

Classroom Learning vs Online Learning

Dear Principal Chan,

In my opinion, classroom learning is better than online learning.

Firstly, I think that some students may have trouble understanding the lesson. For example, the bad Wi-Fi poor connection and microphone not working, so students may not hear the teacher and miss the lesson. Secondly, I feel that online lesson can affect students health. For example, they need to spend long hours sitting in front of their computer screens.

Thirdly, I believe that students can easily be distracted doing other things on the internet. For example, they will play computer games and watching YouTube videos.

In conclusion, I think classroom learning is better than online learning.

Yours sincerely,
Miley Chan

Too Many Computer Games

Bob loves playing computer games. Last Sunday, Bob was at home. He had played computer games in his bedroom for five hours. When Bob's mum came into his room, she said, "You should go to bed now, Bob!" However, Bob did not listen and ignored his mum's advice.

Next day, Bob had a test. However, he slept before he finished his test because he stayed up late yesterday. His teacher reminded him, "Wake up Bob," Bob was exhausted.

Another day, Bob got back his test paper but he was shocked because he failed his test, his teacher reminded him, "Bob, you're addicted to play TV games, you did not prepare your test properly."

In the end, Bob was regretful, his mum told him, "You need to keep it up."

A dream about Cyber City

In my dream, I was in Cyber City. I saw a lot of strange aliens. They had sensors to sense the danger in order they could protect themselves. Some of them even have humongous eyes so they could see far far away. I also saw robots serving food for costumers in the food stall. I thought it was much more convenient and efficient because robots did not need taking a rest. You could get food whenever you like. I was amazed and I couldn't believe my eyes.

After that, I rode on the motorcycle to explore the city. Suddenly, I heard someone cried for help, "Little...boy, I... I need your help." I turned around, saw a robot laying on the ground. I immediately rushed towards him and asked, "Oh gosh! What happened?" The robot explained to me that the other robots bullied him and pushed him onto the ground. His legs were broken. I ran to a convenient store to buy some batteries for him.

The robot thanked me, since then, we became best friends. He took ne travel around the city, treated me a meal and bought me a souvenir. A few moments later, the alarm clock started to ring. I woke up and whispered, "Oh! It was only a dream." I was disappointed, but I couldn't wait to tell my classmates about my dream! I was sure they would be surprised.



Little Red Riding
Hood at the TreeHub

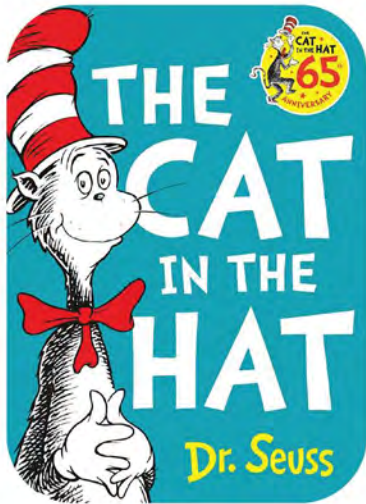


Mr Lee reading
Little Charlie

Book Recommendations



For Primary 1 - 3



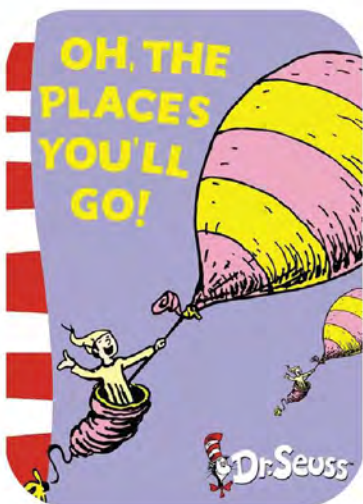
The Cat in the Hat

Curious stranger—a cat! visits Sally and Sam, two kids, in the book *The Cat in the Hat*. The cat promises the children that their mother won't mind him or his antics when she enters when their mother is absent. When the cat tries to balance too many things, he trips, drops everything he was carrying, and creates a huge mess. After creating a mess, the cat departs. But the cat eventually makes a comeback while riding a machine that gathers up debris and cleans the house. The mother arrives just as the cat departs. Do you think the mother will find out what happened while she was gone?



The Tale of Peter Rabbit Book

Curious stranger—a cat! visits Sally and Sam, two kids, in the book *The Cat in the Hat*. The cat promises the children that their mother won't mind him or his antics when she enters when their mother is absent. When the cat tries to balance too many things, he trips, drops everything he was carrying, and creates a huge mess. After creating a mess, the cat departs. But the cat eventually makes a comeback while riding a machine that gathers up debris and cleans the house. The mother arrives just as the cat departs. Do you think the mother will find out what happened while she was gone?



Oh, the Places You'll Go!

Oh, the Places You'll Go! is a classic children's book written and illustrated by Dr. Seuss. The book tells the story of a young protagonist's journey through life, from childhood to adulthood. It explores the ups and downs of life, including the challenges and obstacles that individuals may face along the way. The story encourages readers to be optimistic, persistent, and to never give up. It highlights the importance of decision-making, self-reflection, and personal responsibility. The book features the classic rhyming and engaging illustrations that have made Dr. Seuss a beloved author in children's literature.

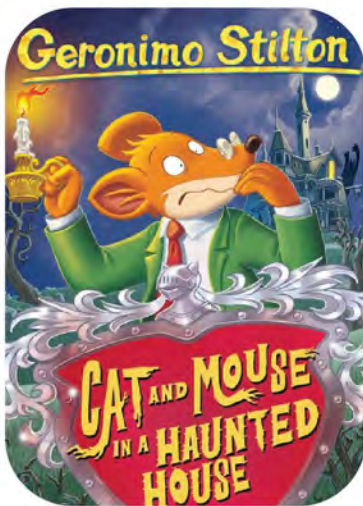




Alice in the Wonderland

Alice in Wonderland is a classical children's fantasy novel that tells the whimsical story of a young girl named Alice who falls down a rabbit hole and enters a surreal world full of strange creatures and nonsensical happenings. Alice's journey through Wonderland is hilarious which makes it a perfect book for children who love to explore their imaginations.

The book is beautifully written and is full of clever wordplay and witty humour. The characters are unforgettable, from the Queen of Hearts and the Mad Hatter to the Cheshire Cat and the White Rabbit. The book also has a timeless quality that has made it a favourite of readers for generations. Overall, if you're looking for a fun and imaginative book, Alice's Adventures in Wonderland is an excellent choice.



Cat and Mouse in the Haunted House

The story follows Geronimo Stilton, a mouse journalist and publisher, as he and his friends set off on a mission to a haunted castle to search for a missing friend. Along the way, they encounter all sorts of spooky obstacles, including secret passages, trap doors, and even a ghost!

The book is filled with colourful illustrations and fun fonts that make it engaging and easy to read. It also includes puzzles and games that add to the interactive nature of the story. "Cat and Mouse in a Haunted House" is a great book for young readers who enjoy mystery, humour, and a little bit of spookiness.



Narnia - Lucy's Adventure: The Search for Aslan

The book follows the beloved character of Lucy as she embarks on a journey to find Aslan, the great lion, who has gone missing. Along the way, she meets new friends and faces challenges and obstacles that test her determination and bravery.

The story is beautifully written, capturing the spirit of the original series and bringing it to life for a new generation of readers. The characters are well-developed, and the settings are vividly described, making it easy to imagine yourself right alongside Lucy on her adventure. Overall, "Lucy's Adventure: The Search for Aslan" is a wonderful addition to the "Narnia" series and a must-read for any young reader looking for an exciting and inspiring story.

Credit Page

With Thanks to:

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- | | |
|----------------------|---------------------------------|
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| | * Ms Pui Ching Samantha Lau |



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School Website



School Instagram