

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)**  
**School Support Summary**  
**for the 2022/23 School Year**

Name of School: Po Leung Kuk Tin Ka Ping Millennium Primary School

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- Appointing 1 additional teacher(s) and 1.5 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- |  |  |
|--|--|
| <input type="checkbox"/> Pull-out learning<br>(Level(s): _____ )   | <input type="checkbox"/> Split-class/group learning<br>(Level(s): _____ )  |
| <input checked="" type="checkbox"/> Increasing Chinese Language lesson time (Level(s): <u>P.2, P.3 and P.6</u> (Remarks: <u>Due to the pandemic, the Chinese Language lesson time was increased as the full-day face-to-face lessons resumed</u> ) | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u>P.2, P.3 and P.6</u> )   |
| <input type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): _____ )  | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>P.2, P.3 and P.6</u> ) |

Others (please specify):

- In P.2 and P.3, Cantonese is the medium of instruction (MOI) for Chinese lessons. In P.6, Mandarin is the MOI for Chinese lessons, while Cantonese is the MOI for Chinese writing lessons.
- Other teaching resources, such as ETV, online images and videos, are provided to assist the NCS students in learning.
- Learning videos of certain topics are produced to facilitate students' home learning and consolidate their learning.

Other support:

- |   |   |
|---|---|
| <input type="checkbox"/> Chinese learning group(s)<br>(Level(s): _____ )  | <input type="checkbox"/> Summer bridging course(s)<br>(Level(s): _____ )                        |
| <input type="checkbox"/> Chinese bridging course(s)<br>(Level(s): _____ )   | <input checked="" type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): <u>P.2 and P.3</u> ) |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____ )  | <input type="checkbox"/> Guided reading<br>(Level(s): _____ )                                   |
| <input checked="" type="checkbox"/> Others (please specify): <u>After-School Enrichment Course for Non-Chinese Speaking Students (Level(s): P. 2, P. 3 and P.6)</u> |   |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
  1. Organising raical integration talk to teach students the importance of multi-culture and mutual respect.
  2. Organising the Chinese Culture Day to enrich NCS students' knowledge of Chinese Culture and create an inclusive learning environment by providing them with opportunities to interact with Chinese-speaking students.
  3. Organising teachers' training on cultural sensitivity so as to enhance teachers' understanding of NCS students' difficulties and needs through guest sharing, and to create an inclusive learning environment.
  4. Organising Art Workshop to provide NCS students with opportunities to create art pieces with ethnic minorities features together with Chinese-speaking students.
  5. Help NCS students apply for Chinese-related competition and to encourage them to learn Chinese.
  6. Organising a guided tour to enrich NCS students' knowledge of Hong Kong's history and culture.

- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

1. To provide NCS students with more opportunities to interact with Chinese-speaking students, extra-curricular activities are organised for them, for example, English Confidence Speakers, English Drama, Musical, Campus TV Station, Solo Verse Speaking, Fencing Team, English and Cantonese Speech, Athletics Team (Girls), etc.
2. To provide NCS students with more opportunities to speak in Cantonese and interact with Chinese-speaking students, invite them to be master of ceremonies and school ambassadors, etc.

- Other measure(s) (please specify):

The NCS coordinator provides background information of each NCS student to his/her subject teachers.

- (3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)

- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

- Other measure(s) (please specify):

The class teachers or teaching assistant help the parents of NCS students to understand school notices.

- [#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms Choi Ching Man at 2650 5551.