Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2024/25 School Year

Name of School: Po Leung Kuk Tin Ka Ping Millennium Primary School

Our school was provided with additional funding by the Education Bureau in the 2024/25 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year (one or more options can be selected)#:

☑ Appointing 0 additional teacher(s) and 1.5 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

☐ Pull-out learning
(Level(s):_____)

☑ Increasing Chinese Language lesson time
(Level(s): P.1, P2, P.4 and P.5)

☐ Learning Chinese across the curriculum
(Level(s):_____)

☐ Split-class/group learning
(Level(s):_____)

☑ Co-teaching/In-class support
(Level(s): P.1, P2, P.4 and P.5)

☑ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): P.1, P2, P.4 and P.5)

☑ Others (please specify):

1. Other teaching resources, such as ETV, online images and videos, are provided to assist the NCS students in learning.
2. Learning videos of certain topics are produced to facilitate students' home learning and consolidate their learning.

Other support for Chinese learning:

☐ Chinese learning group(s)
(Level(s):_____)

☐ Summer bridging course(s)
(Level(s):_____)

☐ Chinese bridging course(s)
(Level(s):_____)

☑ Paired-reading scheme(s)
(Level(s):P.1)

☐ Peer cooperative learning
(Level(s):_____)

☐ Guided reading
(Level(s):_____)

☑ Others (please specify): After-School Chinese Enrichment Course for Non-Chinese Speaking Students (Level(s): P.1 and P.2)

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

☑ Organising activities which promote cultural integration/raise sensitivity to diversecultures and religions (please specify):

1. Helping NCS students apply for Chinese-related competitions and to encourage them to learn Chinese.
2. Organising a guided tour to enrich NCS students' knowledge of Hong Kong's history and culture.
3. Organising a shadow puppetry workshop to enrich NCS students' knowledge of Chinese tradition culture.

☑ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

1. Providing NCS students with more opportunities to interact with Chinese speaking students, extra-curricular activities are organised for them, for example, Confident Speaker、English Drama School Team、 STEAM Lego.
2. Providing NCS students with more opportunities to speak in Cantonese and interact with Chinese-speaking students, invite them to be monitors, subject prefects, school ambassadors, etc.

☑ Other measure(s) (please specify):

The NCS coordinator provides background information of each NCS student for his/her head teachers and subject teachers.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

☑ Interpreting/Translating for parents information about school policies/school circulars/school webpage, etc.

☑ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

☐ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

☑ Other measure(s) (please specify):

The class teachers or teaching assistant helps the parents of NCS students to understand school notices, and assists parents to participate in various parent education activities.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms Choi Ching Man at 2650 5551 .